



“For I know the plans I have for you, declares the Lord, plans to prosper you and not to harm you, plans to give you hope and a future.” **Jeremiah 29:11**

**Welcome to St. Peter Catholic School Middle School
Middle School Student/Parent Handbook 2019-2020**

Dear middle school students and parents,

We are blessed to find you at St. Peter Catholic School this year. Middle school is such an important time in your lives. You will experience exponential growth this year including: personally, academically, and physically. We look forward to getting to know you and your families this year. We have a very experienced middle school team ready to make it the best year ever! Cumulatively, we have 55 years of teaching experience! The best way to reach us is via email and below are the email addresses for each one of us.

Mr. Peter Axt - Social Studies and Science (6-8) peter.axt@petertherock.org

Mrs. Melissa Meifert - Literature (6-8) melissa.meifert@petertherock.org

Mrs. Cristina Priddy - Math (6-8) and Religion (7 & 8) cristina.priddy@petertherock.org

Mrs. Robin Schneider - Writing and Grammar (6-8); 6th Religion and
Middle School Assistant Principal robin.schneider@petertherock.org

As students enter adolescence, they are faced with many new opportunities and challenges. They continually discover the many talents and skills that God blessed them with and that their families nurture. We, as their teachers at St. Peter Catholic School, also strive to help our students discover and develop these talents and gifts. We are committed to providing an environment that supports the rapid spiritual, emotional, physical, social and intellectual development of these young adolescents. We believe that the unique needs of students in grades 6 through 8 can best be met in a middle school setting that provides a Christ-centered and faith integrated curriculum, a safe environment where students begin to develop adult values shaped by God’s wisdom, knowledge, and truth. We will support and encourage your child so they will be able to achieve their personal best. We also look forward to working closely with you throughout this journey so that your child will reach his or her full potential as a disciple of Christ and a citizen of the community. Of course, we believe you are the first educators of your child(ren). **One way you can assist us in forming your child is by encouraging them to advocate for themselves.** For example, instead of us receiving an email or call from you when your child has a concern or problem, we would ask that you encourage your child to come speak with us. In preparation for high school and beyond this life skill of communicating with adults and advocating for themselves will be better developed and help them gain the independence we all want for them.

Moral Behavior Expectations

A part of our mission at St. Peter Catholic School is to assist the students to be “*imitators of God as beloved children and walk in love*” by conforming their thoughts, words and actions to the “*mind...which is yours in Christ Jesus,*” and by following his example. (CCC 1694) It is meant to ensure a safe, healthy and moral environment for youth in our school setting. Our expectations are a reminder that we are all created with dignity in the image and likeness of God. (Gen.1:26-28).

St. Peter Catholic School has adopted the Virtue Based Restorative Discipline program. Virtue-Based Restorative Discipline is a spiritual approach to disciplining that cultivates virtue and provides a rich foundation for fostering faith both at home and at school. This is a truly Catholic approach to assisting our students in growing holy habits that make them like God and lead them to heaven.

There are four guiding principles:

1. We will dedicate ourselves to living virtue.

- a. We will challenge the students to practice living virtue so they can grow these holy habits.
- b. Students are expected to use God’s name and the name of Jesus Christ only with respect, and never in careless, abusive or angry manner.
- c. They will respectfully participate in prayer and worship.
- d. They are expected to be truthful, understanding, open-minded, gracious, reliable and respectful.
- e. They will promote chastity in dress, speech, and action.
- f. They will not use alcohol, tobacco, and/or any form of illegal drugs.
- g. They will not use profanities or act in a disruptive manner.
- h. Students will not cheat or steal.
- i. Students will not disrespect the property of others: personal and institutional.

2. We will support others in living virtue.

- a. We will cultivate a language of virtue in the school where we will recognize when students are practicing a virtue and hold them accountable when they are not.
- b. Students will honor and respect the personal dignity and boundaries of others.
- c. Students will report immediately to a responsible adult anytime they see the safety of another in jeopardy.
- d. Students will promote and maintain a safe environment for peers.
- e. Students will not threaten or use behavior that leads others into disobedience, disrespect for others, or illegal behavior.

3. We will commit to constructive thoughts, words, and deeds.

- a. Students will commit to positive and encouraging thoughts and words with adults and peers.
- b. Students will not gossip, slander or use malicious speech or jokes.
- c. Students will not use sexual language or jokes that demean God’s gift of sexuality or demean the dignity of another.
- d. Students will not use physical aggression and/or harm.
- e. Students will not use language that insults, bullies, intimidates, or humiliates.
- f. Students will not isolate or exclude others.
- g. Students will not cooperate in harmful behavior/harassment, either by encouraging or supportive observation.

4. When faced with challenges or conflict, we will find solutions that cultivate virtue for ourselves and for one another.

- a. We will use restorative practices to address harm and to repair relationships.
- b. Students will make restitution for any damages they may cause.

It shall be an expectation that each student behaves in a manner both on and off campus that is consistent with the Catholic principles of the school. The school will work cooperatively with guardians and students to assist students in meeting the academic, moral, and behavioral expectations of the school.

“It takes courage to grow up and become who you really are.” e.e. Cummings

Christian Leadership Award

The Christian Leadership Award is given once per quarter to one deserving student from the 6th, 7th, and 8th grade. The middle school team will nominate students for the quarter. Students will have an opportunity to vote for one of the nominees. All teachers (including specials teachers), students in the respective grade level, and office staff will vote and be the final vote for the winner of each quarter from each grade.

The criteria for this award is as follows:

1. Students demonstrate respectfulness towards teachers, peers, and themselves.
2. Students are cooperative, courteous, and helpful to others
3. Students maintain a positive attitude.
4. Student’s behavior is exemplary, and they act as a model for other students.

Bell Schedule

8:00 Gather in the gym for our school prayer and pledge

8:10 - 8:58 First Period

9:00 - 9:48 Second Period

9:50 - 10:38 Third Period

10:40 - 11:25 Fourth Period (lunch prayer)

LOCKER TIME - place books in the room of the classroom they will attend after lunch

11:30 - 12:00 Lunch/Break

LOCKER TIME - return lunchboxes (only) to locker; 7th grade will put their Mass dress uniform back in their locker on Tuesdays.

12:05 - 12:53 Fifth Period

12:55 - 1:43 Sixth Period

1:45 - 2:33 Seventh Period

2:35 - 3:13 House and Exploratory Time

LOCKER TIME - DISMISSAL

Attendance

St. Peter Catholic School holds that there is a direct relationship between class attendance and class success. Those daily activities that take place in the classroom are a vital part of the learning process. The learning that takes place in the classroom cannot be made up by simply doing the written assignments missed during the absence.

If your child is going to be absent, please call or email the front office to let them know of the absence. **At this time, you may request that your child's daily work be collected and brought to the front office by 2:45 PM at the end of that school day.** If the work is not requested the student can obtain the absent form and corresponding work from Mrs. Schneider the next day or the day they return to school.

- The attendance of our students is a responsibility shared between St. Peter and the parent/guardian of the student. Students are expected to attend school regularly and to be on time for all classes. Students are expected to develop habits of punctuality, self-discipline, and responsibility.
- Attendance will be taken daily. Excessive tardiness results in lost instruction time, therefore a conference will then be held with the principal, student and/or parent after 5 unexcused tardies to address this issue.
- **PARTICIPATING IN SCHOOL FUNCTIONS ON DATE OF ABSENCE:** Students who are absent from school for 4 or more academic periods may not participate in any athletic practice or contest or any social or school sponsored event that same day. Violation of this procedure will make the student ineligible for the next scheduled game or event.

A good motto to remember: **YOU MISS A DAY, YOU MISS A LOT!**

Executive Functions (binders, lockers, etc.)

We have implemented a program to improve students' academic performance by encouraging the development of executive functions—the ability to plan, strategically solve problems, self-regulate behavior, make decisions, pay attention, monitor and evaluate performance, and manage time. These skills are controlled by the frontal lobe of the brain just behind the forehead. Teaching and reinforcing executive function skills helps students build organizational and time-management proficiencies for life. St. Peter's middle school teachers will be assisting students with organizing their binders and school belongings. We hope to foster order and stewardship. **Students will have assigned locker times, with increased awareness of executive functions, students shouldn't need to be at their lockers, otherwise.** However, on an as needed basis, with permission from one of the teachers or administrators, students will be allowed to obtain something of necessity from their lockers.

Homework Policy

Home study is an integral component of the total life experience of the student. Motivation for home study lies in the cooperative efforts of home and school in support of the learner. Students should set aside a block of time daily outside of school hours, for home study. During this time, students should review and practice skills learned in school and complete assigned work. The amount of homework will vary from day to day and subject to subject. However, students can expect the average amount of time to be spent on homework per night to be between **sixty and ninety minutes**. Due to the important nature of homework and since it is a percentage of your child's overall grade in a course, all assignments are expected to be neatly completed and turned in when due.

Students will lose points for each day an assignment is late:

1st Day: 10 % deduction

2nd Day: 20 % deduction

3rd Day: 30 % deduction

4th Day: 0 points for assignment

There are three types of homework: WRITTEN ASSIGNMENTS, STUDY/REVIEW, and READING (Accelerated Reader). Most students should have an assignment of one type or the other every night. Some nights your child is told to study or review class material or to read independently in a novel. These assignments should be written in their planners. Parents can also access assignments by logging into your Teacherease account. You will see the assignments listed on the right of the screen when you log into your account. **Please contact the office if you need ANY assistance with Teacherease login or support.**

Make-Up Work for Absence(s)

When you know your child(ren) will be absent for the day, please contact/email the office. If you would like homework collected and brought to the office, please request it at that time. **The day's work will be available by 3 PM in the office.** When a student is absent, teachers will have another student complete a homework sheet for the absent student. At the end of the day, this form will go to Mrs. Schneider's classroom or to the office if a parent has requested to receive the missing work for the day. The student is responsible for ensuring that he/she understands what assignments are missing. **Students who are absent have one day for each day of absence** to make up the missed assignments, quizzes or tests. Failure to complete make-up assignments will be treated the same as failure to do in-class assignments. Teachers will not provide advance assignments for planned absences. Parents can use Teacherease to see assignments for each day. There may be additional work that will need to be completed when the child returns to school.

Electronic Devices

Parents must request permission for their child to bring a cell phone and/or other two-way communication device to school. If a student needs a cell phone/device after school due to entering a house where no one is home, or attending sports practices or games, a parent must submit a written request. **If permission is given, the student must bring the cell phone/device to the office upon arrival in the morning in the off position for the day.** The cell phone/device may be picked up by the student at dismissal. At NO time during the day should a cell phone/device be in a student's locker or in his/her possession. If a student is in Extended Day, the Aftercare teacher will have possession of the phone. Cell phones are not permitted on field trips. Cell phones/devices will be taken away from students if these guidelines are not followed and will be returned to the parent(s)/guardian(s) after a conference with the principal. Additional disciplinary action may be taken.

Students are permitted to bring an E-Reader to school if it contains their reading material for a class. They may not have any wi-fi connection with this device.

Planners

Every student is given a planner at the start of the school year. It is an expectation that all students will maintain their planners on a daily basis. This is a critical piece to their overall organizational skill development. All homework will be assigned during class time. Teachers will post in their classroom, work assigned for the day and, if warranted, monitor that students are documenting this assignment in the planner. The teachers will also have students fill in future assignments if there is a long term project. It will be posted in the class in which it is assigned. It will also be posted on Teacherease.

Finals

There will be no more than two tests per day. Each teacher will provide sufficient preparation/guidance and a study guide 2 weeks prior. If there is inclement weather on a test day, the tests will be moved to the next school day. This may cause us to shift other test dates.

December TBD

May - TBD

Teacherease

Teacherease is our web based learning management system. Each family has a username and password to log into the system. Once in the system, you and your child(ren) are able to view your child's assignments and grades in all subject areas. Teachers will use Teacherease to communicate with parents. Teachers and the administration will post important documents in the Digital Locker. It is so important that parents routinely log into the system and review their child's progress. This allows everyone to address a concern in a timely manner. **We encourage you to give your child access to Teacherease so they can take some responsibility for monitoring their work. Please contact the office if you need ANY assistance with Teacherease login or support.**

Communication

Students, parents, or teachers occasionally have concerns or feel that there are problems during the school year. Regardless of who initiates the discussion, these are the steps that can be taken to address the issues.

1. If the student feels that there is a problem, then student should discuss the problem with the teacher, preferably one-to-one. If the student is shy, the student should write a note to the teacher explaining the problem.
2. If the problem goes unsolved or if the parent feels that there is a problem, then the parent should contact the teacher explaining the problem. The teacher will respond in a timely manner.
3. If the problem persists, then a parent should schedule an appointment with the teacher. Or if the teacher feels that there is a problem, then the teacher may elect to schedule an appointment with the parent. Including the student at this level may or may not be in the student's best interest. This will be decided on a case-by-case basis.
4. A plan of action may need to be developed to address the problem. Time must be given to seek resolution.
5. Follow-up action will be decided on.
6. If the problem persists, a conference will be scheduled with the parents, teacher, Principal, and student.

Houses

As for me and my house, we will serve the Lord. Joshua 24:15

St. Therese of Lisieux, St. Francis, St. Martin de Porres, and St. Teresa of Calcutta

It has been proven that students who are involved in school activities have a better attitude toward teachers and rules, exhibit improved academic performance, and feel better about themselves. To

address this issue, St. Peter Catholic School has implemented a system to re-energize our middle school students and promote school spirit. With a focus on building community, service to others, and personal responsibility, a House system has been created.

All middle school students are divided into four houses. We do try to have the houses as balanced as possible in terms of gender and grade level.

There is an overwhelming benefit for all students involved. Mixing students from all middle school grades in each house provides more opportunities for students to interact and work cooperatively with peers from each grade level. Sixth graders feel more relaxed moving from fifth grade into middle school.

Houses acquire and compete for points by participating in a variety of activities. These include activities in the areas of church ministry, community service, contribution to school life, and helping others. Also, activities at house-wide meetings count toward individual and house points.

House names are based on a patron saint, with a color and motto to represent their house. These elements of the house remain constant from year to year. Each year, the students make up a cheer for their individual house.

We need House moms to help the House teachers with activities. Please contact Mrs. Schneider if you are interested in being a House mom.

Grade Level Events

Retreats: September 5-6th and a Lenten retreat. We will also have a special retreat at the end of the year for the 8th grade class.

Grade 7 Students and parents: Responsible for decorating and hosting the graduation reception.

Grade 8 students and parents: Participate in fundraising activities for the end of the year Washington, D.C. class trip.

Important Dates:

Candle Lighting Ceremony at St. Peter Catholic Church: Tuesday, May 14 - 8:15 AM Mass

Baccalaureate Mass @ St. Peter Catholic School Thursday, May 14 - 6:00 PM

Please arrive by 5:30 PM - students go to the school to prepare

Graduation Mass @ St. Peter Catholic Church: Wednesday, May 20, 5:30 PM

Please arrive by 5:00 PM

Dress Code for Graduation and Baccalaureate Mass

Girl:

Sunday dress or skirt: The length of the dress must not be more than 2 in. above the knee. Strapless dresses are not allowed. If a dress has spaghetti straps, the student must wear a sweater to cover her shoulders for the reception. Shirts or tops should be kept modest; no plunging necklines.

Shoes: Shoes or sandals may be worn. No tennis shoes or flip-flops. The heel of the shoe must not exceed 2 inches high.

Boys:

Pants and belt: Dark dress, pressed pants to be worn with a belt. Shirt and tie: Dress shirt must be fitted, tucked in and worn with a conservative tie. When choosing a shirt and tie, keep in mind that boys' graduation gowns are green.

Shoes: Dress shoes must be worn. No tennis shoes.

DRESS CODE

Clothing worn to school should reflect the seriousness and importance of the learning environment; therefore, student attire is expected to be clean and neat at all times. The uniform code is based on modesty, neatness, cleanliness, good taste and safety.

It is designed to promote neatness, discipline, a sense of school identity, and to provide an atmosphere of learning, free of emphasis on clothing. Students are expected to observe the ordinary rules of neatness and cleanliness in dress. The school reserves the right to call or send home any student whose dress is deemed inappropriate for school. Please be aware that many retail outlets advertise uniform apparel, however, the clothing must follow the St. Peter Catholic School dress code.

PERSONAL HYGIENE – Please ensure that your child is practicing good personal hygiene at home. Hair is to be clean, combed, and off the collar for boys. Bangs may not extend beyond the eyebrow. It is the policy of St. Peter Catholic School that students come to school with naturally colored hair. Any form of dyed hair, including highlighting, is not acceptable.

Jewelry - Boys and girls are limited to the following: a watch, a religious medal or crucifix, girls may wear earrings that do not hang beyond the earlobe. No other jewelry may be worn with the uniform.

Makeup - Girls in 6th – 8th grade may wear light mascara. Girls may wear clear nail polish or French tips to school; no other nail polish is acceptable.

Outer Wear - During cold weather, students may wear the uniform navy cardigan sweater, approved fleece wear with the St. Peter Catholic School logo, the half zipper sweatshirt or the approved Spirit Wear sweatshirt in the classroom. Students MAY NOT wear sweatshirts on Tuesday's Mass Day. Middle school students may wear their fleece jackets in the classroom on Mass day.

DRESS CODE VIOLATIONS – Teachers will work with students and parents so students abide by the dress code. Please see the Dress Code Guidelines in the appendix. Teachers will follow this cycle for uniform violations:

1. The first infraction will include an email to the parents and a completed Dress Code Violation Form. The form is sent home and should be returned the following day with the parent signature.
2. After the second infraction for the same violation, the student will be sent to the office and the parents will be called. The student will have seven days to correct the problem.
3. After the third infraction for the same violation, the student will serve 3 days of lunchtime detention.
4. After the fourth infraction for the same violation, the student will be sent home until the issue is corrected.

Examples of dress code violations include:

- Wearing makeup and nail polish.

- Earrings – stud earrings only are allowed for girls. Boys are NOT to wear earrings.
- Other Jewelry – Rings are not allowed. Only medical and religious bracelets and necklaces may be worn. Hair scrunchies may not be worn as jewelry.
- Shoes – black (canvas or leather) shoes are allowed. No suede or brown shoes. Gym shoes must be all white or all grey. Crocs, flip flops, sandals and clog style shoes are not permitted. Snow boots are not allowed in Mass or class.
- Socks - must cover ankle
- Hoodies – are not allowed to be worn in church or in the classroom on Tuesdays.
- Undergarments – must not be visible.
- Shirts – must be tucked in at all times.
- Failure to wear a black belt daily, except gym days, for students in 2nd – 8th grades.

Dress Down Day DRESS CODE – Dress Down Day is a casual, non-uniform day if you choose to participate; however, uniforms may be worn. Clothes must be neat and clean, not torn or ripped. T-shirts MAY NOT have inappropriate logos. Girls in grades 5 – 8 may not wear shorts unless they are knee length. Jeans must be in good repair (no holes or ragged hems). Overalls, corduroy and khaki pants may be worn. Cargo pants, pants that drag the ground, jean shorts, tank tops, sweatpants, warm-ups, or spandex may NOT be worn. If you fail to follow the dress code, you will not be able to enjoy a dress down day for the rest of the semester. All other uniform guidelines apply.

<p>General Dress Code Guidelines St. Peter Catholic School K-5</p>

Daily Attire Grades K-5: Worn on Thursday and Fridays

Boys	Color	Purchase At
Dress Pants: No pockets with rivets allowed	Navy	Anywhere
Dress Shorts	Navy	Anywhere
Polo Shirt, s/s or l/sleeve	Green, w/ logo	Lands End/American Outfitters/Dennis
Sweater, w/ logo (optional)	Navy	Lands End/American Outfitters/Dennis
1/4 Zip Sweatshirt, w/ logo (optional)	Navy	Lands End/Dennis
Socks (must cover ankle, no logos)	Black, White or Navy	Anywhere
Shoes (no open toe or heel)	All Black	Anywhere
Belt (grades 2-5)	Black	Anywhere
Fleece Vest or Zip Up Jacket w/Logo	Navy	Lands End
St. Peter Spirit Wear Sweatshirt	Navy	Lands End

Girls		
Skort	Navy	Anywhere
Dress Pants: No skinny-cut, jegging style pants, pockets with rivets allowed	Navy	Anywhere
Dress Shorts	Navy	Anywhere
Polo Shirt, s/s or l/sleeve	Green, w/ logo	Lands End/American Outfitters/Dennis
Cardigan, w/ logo (optional)	Navy	Lands End/American Outfitters/Dennis
1/4 Zip Sweatshirt, w/ logo (optional)	Navy	Lands End/Dennis
Socks (must cover ankles, no logos)	Black, White, Green or Navy	Anywhere
Shoes (no open toe or heel, low heel)	All Black	Anywhere
Tights (no leggings)	Black, White or Navy	Anywhere
Belt (grades 2-5)	Black	Anywhere
Fleece Vest or Zip Up Jacket w/Logo St. Peter	Navy	Lands End
Spirit Wear Sweatshirt	Navy	Lands End

Mass Attire Grades K-5: Worn on Tuesdays

Boys

Dress Pants: No pockets with rivets allowed

Oxford shirt, s/s or l/sleeve (no logo)

Socks (must cover ankles, no logos)

Shoes (no open toe or heel)

Belt (grades 2-5)

Sweater, w/ logo (optional)

Tie

Navy

White

Black or Navy

All Black

Black

Navy

Green Plaid

Anywhere

Anywhere

Anywhere

Anywhere

Anywhere

Lands End/American Outfitters/Dennis

Lands End/American Outfitters/Dennis

Girls

V-neck jumper

Shorts (bicycle-type, under jumper)

Blouse, Peter Pan collar, s/s or l/sleeve

Socks (must cover ankles, no logos)

Tights (no leggings)

Shoes (no open toe or heel, low heel)

Cardigan or Sweater, w/ logo (optional)

Green Plaid

Black

White

White, Black, Green or Navy

White, Black or Navy

All Black

Navy

Lands End/American Outfitters/Dennis

Anywhere

Anywhere

Anywhere

Anywhere

Anywhere

Lands End/American Outfitters/Dennis

PE Uniform Grades K-5: Worn on Monday and Wednesday**Boys and Girls**

T-shirt (s/s or l/sleeve)

Shorts, w/ logo

Sweatpants, w/ logo

1/4 Zip Sweatshirt, w/ logo (optional)

Socks (must cover ankles, no logos)

Tennis shoes with non-marking sole

Fleece Vest or Zip Up Jacket w/Logo St. Peter

Spirit Wear Sweatshirt

Grey, w/ logo

Navy

Navy

Navy

White

All White

Navy

Navy

Lands End/Dennis/American Outfitters

Lands End/ Dennis/American Outfitters

Lands End/Dennis/American Outfitters

Lands End/Dennis

Anywhere

Anywhere

Lands End

Lands End

General Dress Code Guidelines**St. Peter Catholic School 6 - 8****Daily Attire Grades 6 – 8 : Thursday and Friday****Boys****Dress Pants: No pockets with rivets allowed**

Dress Shorts

Polo Shirt, s/s or l/sleeve

Sweater, w/ logo (optional)

1/4 Zip Sweatshirt, w/ logo (optional)

Socks (must cover ankle, no logos)

Shoes (no open toe or heel)

Belt

Fleece Vest or Zip Up Jacket w/Logo St. Peter

Spirit Wear Sweatshirt

Color

Khaki

Khaki

Green or White, w/ logo

Navy

Navy

Black, White, or Navy

All Black

Black

Navy

Navy

Purchase At

Anywhere

Anywhere

Lands End/American Outfitters/Dennis

Lands End/American Outfitters/Dennis

Lands End/Dennis

Anywhere

Anywhere

Anywhere

Lands End

Lands End

Girls

Skort or skirt

Dress Pants: No skinny-cut, jegging style pants, pockets with rivets allowed

Dress Shorts

Polo Shirt, s/s or l/sleeve

Blouse, pointed collar, ¾ Sleeve

Cardigan, w/ logo (optional)

1/4 Zip Sweatshirt, w/ logo (optional)

Socks (must cover ankles, no logos)

Shoes (no open toe or heel, low heel)

Tights (no leggings)

Belt

Fleece Vest or Zip Up Jacket w/Logo St. Peter

Spirit Wear Sweatshirt

Khaki

Khaki

Khaki

Green or White, w/ logo

White

Navy

Navy

Black, White, Green or Navy

All Black

Black, White or Navy

Black

Navy

Navy

Anywhere

Anywhere

Anywhere

Lands End/American Outfitters/Dennis

Lands End/American Outfitters/Dennis

Lands End/American Outfitters/Dennis

Lands End/Dennis

Anywhere

Anywhere

Anywhere

Anywhere

Lands End

Lands End

Mass Attire Grades 6-8: Tuesday**Boys****Dress Pants: No pockets with rivets allowed**

Oxford shirt, s/s or l/sleeve (no logo)

Socks (must cover ankles)

Shoes (no open toe or heel)

Belt (grades 2-5)

Sweater, w/ logo (optional)

Tie

Khaki

White

Black or Navy

All Black leather

Black or Navy

Navy

Green Plaid

Anywhere

Anywhere

Anywhere

Anywhere

Anywhere

Lands End/American Outfitters/Dennis

Lands End/American Outfitters/Dennis

Girls

Skort or Skirt

Shorts (bicycle-type, under skirt)

Blouse, pointed collar, ¾ sleeve

Socks (must cover ankles, no logos)

Tights (no leggings)

Shoes (no open toe or heel, low heel)

Cardigan or Sweater, w/ logo (optional)

Tie

Green Plaid

Black

White

White, Black, Green or Navy

White, Black or Navy

All Black

Navy

Green Plaid

Lands End/American Outfitters/Dennis

Anywhere

Anywhere

Anywhere

Anywhere

Anywhere

Lands End/American Outfitters/Dennis

Lands End/American Outfitters/Dennis

**PE Uniform Grades 6 - 8
Boys and Girls**

T-shirt (s/s or l/sleeve)	Grey, w/ logo	Lands End/Dennis/American Outfitters
Shorts, w/ logo	Navy	Lands End/Dennis/American Outfitters
Sweatpants, w/ logo	Navy	Lands End/Dennis
1/4 Zip Sweatshirt, w/ logo (optional) (no hoodies)	Navy	Lands End/Dennis
Socks (must cover ankles)	White	Anywhere
Tennis shoes with non-marking sole	White or Light Grey	Anywhere
Fleece Vest or Zip Up Jacket w/Logo St.	Navy	Lands End
Peter Spirit Wear Sweatshirt	Navy	Lands End

Pants/shorts must fit appropriately (not too tight or too loose) and be in good condition - pants must be uniform pant; this excludes pants with sewn on pockets, rivets, tapered or "skinny" style legs, cargo style, etc. -shorts may not be shorter than 2" above the knee. Beginning in second grade, a belt is required at all times

Middle School Academic Integrity Code

Each student is entitled to a positive school environment in order to grow in wisdom, stature, and character. Therefore, each has an obligation to foster a Catholic Christian environment at all times.

- It is each person's duty to do his or her own work. Copying or using another's work as your own is dishonest. Allowing another student to use your work is false representation and also considered a serious misconduct because you are giving another person an unfair advantage.
- To avoid plagiarism, you must cite all sources that you use (printed materials, recordings, videos, internet, electronic publications, etc.) Using pre-written papers is prohibited along with copying and pasting from a website.
- The test-taking procedures set by each teacher must be followed in all classes. No matter what class you are in, sharing answers on homework, tests, or a quiz is cheating.
- Forging a signature is unacceptable behavior. The signature must be obtained from the intended person.

My signature below and that of my parent(s) or guardian(s) mean that I agree to follow this policy for my entire stay at St. Peter Catholic School. As a student of St. Peter Catholic School, I agree to uphold the ideas of our Catholic community by striving to set a standard of integrity and respect for every member of our school. In accordance to this statement, I agree to abide by this honor code.

I have read and understand the St. Peter Catholic School policies on cheating and plagiarism.

Print Student Name: _____

Student Signature: _____

Parent/Guardian Signature: _____

MIDDLE SCHOOL HANDBOOK AGREEMENT FORM

I have received a current copy of the Parent/Student Handbook. In doing so, I have explained the content of this document to my child(ren). I acknowledge and agree to the policies contained therein, and will require my child(ren) to comply with the policies which apply to students.

I also realize during my child's enrollment at the school I will be informed from time to time, formally or informally, of various changes in school and/or Diocesan policies. I understand the school and/or the Diocese reserves the right to change policies at any time with or without advance notice.

(Parent Signature)

(Date)

(Printed Name)

FOR MIDDLE SCHOOL STUDENTS ONLY

I have read the Parent/Student Handbook and agree to observe all school regulations.

(Student Signature)

(Date)

(Printed Name)